



**ANNUAL REPORT:
CITY OF ALBUQUERQUE EARLY HEAD START**

July 1, 2020 to June 30, 2021

Division of Child & Family Development



CITY of ALBUQUERQUE



City of Albuquerque Early Head Start

Who Are We

Albuquerque, abbreviated as ABQ, is the most populous city in the State of New Mexico and is the state's primary economic and business hub. The city's nicknames are The Duke City and Burque, both of which references its founding by Nuevo Mexico Governor Francisco Cuervo y aldés as la illa de Albuquerque.

The City of Albuquerque' Early Head Start is a program under the Division of Child Family Development within the Department of Family and Community Services. It is the mission of the Department of Family and Community Services to provides quality health and social services, housing, recreation and education to improve the quality of life for the entire Albuquerque Community.

The City of Albuquerque Early Head Start Program provides comprehensive services to families, pregnant women, and children ages birth to three.



Who We Serve

The COA Early Head Start serve families and children across Bernalillo County. The services provided are delivered to expectant women and children and their families from birth to age three. The COA offers Early Head Start early care and early learning services in the center-based setting, as well as high quality early learning and early care, support driven services to expectant women and families with young children in the home-based setting using the coaching model. In total, across Bernalillo County, The City of Albuquerque enrolled eligible children and pregnant mothers.



2020-2021	EHS Center- Based	EHS Home-Based	Total
Funded Enrollment	104	24	128

Enrollment

In FY2020, as a result of COVID-19, we began to see an increase in the decline of enrollments in both Center-Based and Home-Based program options which continued over the duration of the fiscal year.

A causal analysis for the under-enrollment identified parent concerns relating to the COVID-19 pandemic and parents who lost their employment during the pandemic, choosing to keep their children home. The challenge that the aforementioned factors presented was, when children aged out of services, filling the vacant slots became increasingly difficult.

The table below illustrates the monthly and total enrollment for 2020-2021.

Month	EHS Center-Based Enrollment	EHS Home-Based Enrollment	Total Enrollment
June-21	58	8	66
May -21	55	10	65
April -21	52	14	66
March-21	57	12	69
February -21	54	13	67
January-21	57	14	71
December-20	60	16	76
November-20	59	19	78
October -20	59	19	78
September-20	67	21	88
August -20	71	20	91
July -20	76	20	96

* Early Head Start began seeing an impact to enrollment as a result of COVID-19 in FY20 April 2020 through the remainder of the FY21 program year.

Demographics of Enrolled Children

In looking at the demographics of the children enrolled in the City of Albuquerque Early Head Start program, 55% were male and 45% were female. Additionally among the group, 71% were White, 7% identified as African American, 3% American Indian, 1% Asian/Pacific Islander and 18% identified as Bi-Racial. A total of 81% of children were of Hispanic ethnicity with 77% of children having a primary language of English, 19% Spanish and 4% other primary languages.



Engaging Families and the Community

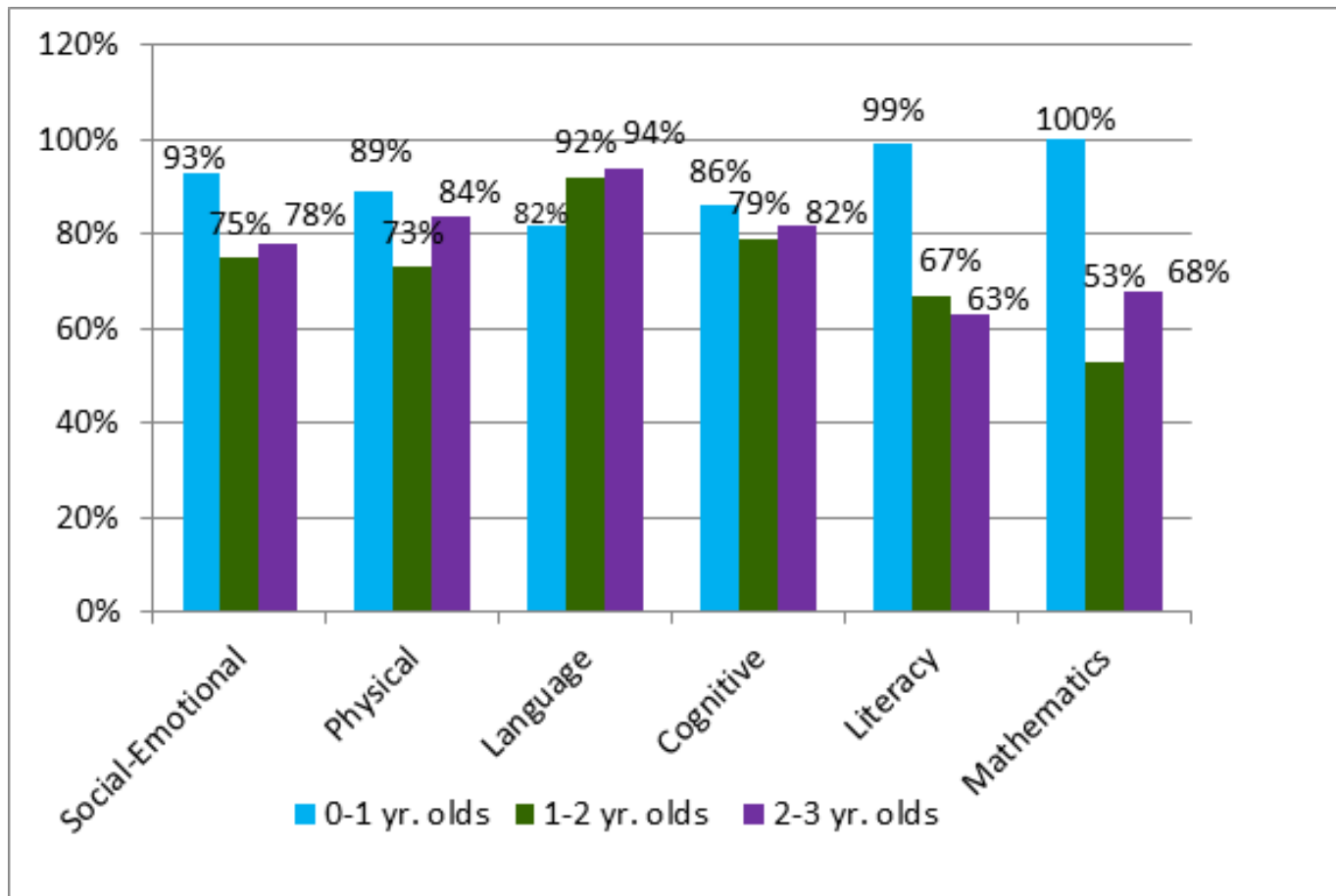
Parents Family and Community Engagement is essential for a child's long-term success, as a result, the COA supports family partnerships and promotes community collaborations. The COA Early Head Start program provided a number of opportunities for families to engage in the program to include the offerings of bi-weekly socializations, monthly virtual family meetings, organized program activities and events at the center level, training and educational sessions, parent committees, Policy Council and the Governance Advisory Committee. The Governance Advisory Committee meetings occur quarterly and Policy Council meetings are held monthly. Both are advertised on Cabq.gov website with meeting that are open to the public.



Childhood Outcomes by Age Group for the City of Albuquerque in Spring 2020:

Child outcomes data informs the COA on how the children receiving our services compare to a set of national averages for that child's age. Our measurable Goals and Objectives for Development and Learning are based upon The Head Start Child Development Framework, Teaching Strategies GOLD Assessment and the Creative Curriculum. In conjunction they are completely aligned with the New Mexico Early Learning Guidelines. Teaching Strategies GOLD measures child development in six learning areas which are *Physical, Social-Emotional, Language, Cognitive, Literacy and Mathematics*. Early Head Start children are observed by our Teachers and rated on the six different learning and development domains. The ratings on each of domains informs our educators of the individualized strengths and areas of growth of each child and is consequently used to focus instructional learning and supports on developing skills to support kindergarten readiness. Measuring child outcomes also informs teachers, families and the program on each child's progress as well as the overall learning environment. The graph on the next page displays the percentages of children enrolled in the COA's Early Head Start program who met or exceeded the widely held expectation for their age at the checkpoint in the spring of 2021.

**Percentage of City of Albuquerque Early Head Start Children
Who Met or Exceeded the Widely Held Expectations for their Age 2020-2021**



Data Analysis by Age

The 0-1 Year Olds scored between 86 and 100 percent on all six learning and development areas in the FY 2020-2021. The infants’ greatest area of growth from fall to spring was a 15% increase in the Physical domain.

The 1-2 Year Olds scored highest in Cognitive learning with scores in the lower 90’s in spring. The 1-2 year olds’ greatest area of growth was a 3% increase in the Social-Emotional domain.

The 2-3 year Olds scored highest in Language and Physical in the spring with scores of 94% and 84% respectively. The 2-3 year olds’ greatest area of growth was in the Language and Physical domains where they increased their scores by 8% in spring.

Data Trends We Saw in FY2020-2021 Statistics

- ✓ Prior to COVID-19 our enrollment numbers were reportable as over-enrolled. Unfortunately COVID-19 had a direct impact on our enrollment at onset from March 2020 through June 2021. We saw a decline in enrollment that seemed to decrease from one month to the next.
- ✓ Child enrollment varied between the Fall and Spring checkpoints which had a direct impact on the inconsistencies among the sample size and the sample population. Consequently, resulting in skewed data.
- ✓ As children age and move from one age group to the next , the typical results are an increase in skill acquisition

Health and Wellness

Access to health care is an ongoing issue for many families and lack of health care resources can negatively impact a child’s development. The COA has assisted most families in obtaining both the medical and dental homes necessary to receive quality care on a consistent basis. It is equally important for children to receive appropriate dental care as they grow.



The health statistics presented in this report are based on the Early Head Start data collected from the ChildPlus Database, and preliminary data obtained within the 2020-2021 PIR.

As reflected below, approximately 97% of children in Early Head Start have a medical home and 74.8% have a dental home. In addition, 98% of children of the children enrolled in the COA Early Head Start program have health insurance and 94% of children had all required immunizations.



COA Early Head Start	Percentage of Children
Medical Home	97.4%
Health Insurance	98.1%
Immunizations	94.2%
Dental Home	74.8%



Funding Sources

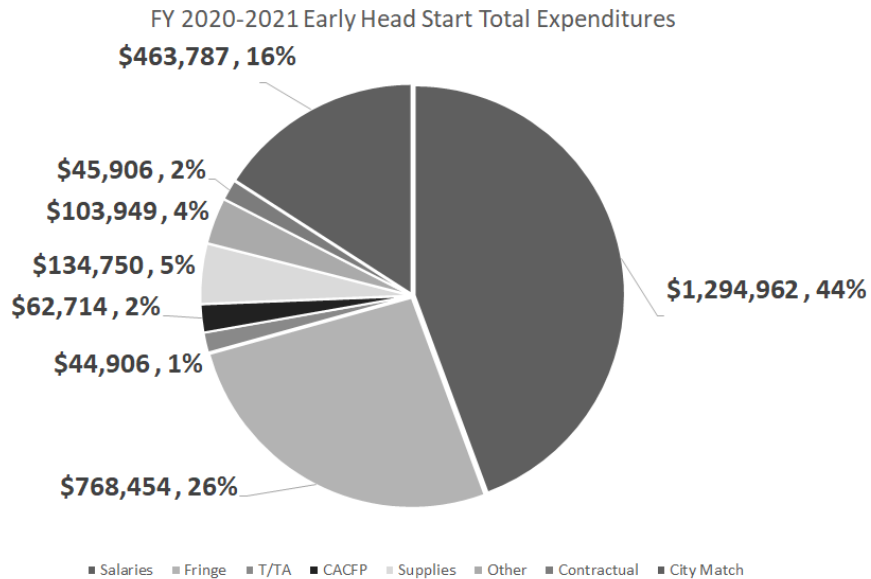
While The COA Early Head Start relies primarily on the federal Early Head Start grant, other funding sources do provide additional and necessary support to the program. During FY 2020-2021, The COA Early Head Start received funds from Federal, State and Private funding sources as reflected in the associated table. OHS granted the COA waivers for non-federal share for COLA & Quality Improvement funds as well as COVID-19 Supplemental funds.

Funding Source	Budget
Early Head Start Grant	\$2,012,979
City Match-NFS	\$480,118
T & TA	\$44,906
COVID-19 CARES Funds	\$112,487
COLA & QI Funds	\$44,906

Expenditures and Total Budget

Financial data is presented monthly at all Policy Council meetings and quarterly to the Governing Advisory Council and COA City Council.

The following pie chart reflects the break-down of Early Head Start expenditures. The total for Early Head Start in 2020 was \$2,400,586 (Federal, T/TA and Non-Federal).



EHS breakdown of expenditures are reflected in the table below:

2020-2021 Early Head Start Expenditure Categories	2020-2021 Early Head Start Expenditures
Salaries	\$1,294,962
Fringe	\$768,454
T/TA	\$44,906
CACFP	\$62,714
Supplies	\$134,750
Other	\$103,949
Contractual	\$45,906
City Match	\$463,787
Total Expenditures	\$2,919,428

The City of Albuquerque Governing Board and the Policy Council receives monthly expense reports to promote transparency and to ensure they they are informed and, as a result, can advise and make informed fiscal decisions that support operational needs, program growth and use of funds.

Single Audit Findings

A Single Audit was conducted FY2020-2021, which resulted in (2) findings. Both findings have since been corrected:

- 1.) Establishing a process to ensure EHS Annual Reports are posted for public access.
- 2.) Develop a control system to ensure adequate safeguards to prevent loss, damage, or theft of the property.

Staff Education and Qualifications

The Head Start Performance Standards require that all Early Head Start Teachers nationwide meet minimum qualifications in child development, early childhood education or equivalent coursework. The following table depicts the Early Head Start Teacher education or credentials for the City of Albuquerque from July 2020– June 2021. The table reflects a comparative analysis between the COA and all New Mexico Head Start Grantees.

100% of COA Early Head Start Teachers met or exceeded the education requirement as dictated by OHS. 33% with the COA and 34% of all New Mexico grantees, Teachers had a bachelor’s degree. 50% percent of COA Early Head Start Teachers hold an associate’s degree while 46% of teacher among all New Mexico grantees had or were enrolled in an associate’s degree program. 17% of COA Early Head Start Teachers hold a CDA with the Infant/Toddler Endorsement or the equivalent, NM Child Development Certificate.

Degree or Credential July 2019– June 2020	COA EHS Teacher 2021	New Mexico EHS Teacher 2020	COA EHS Home Visitor 2021	New Mexico EHS Home Visitor 2020
Advanced Degree	0%	3.3%	0%	Data Not Available
Bachelor’s Degree	33%	36.9%	0%	Data Not Available
Associate’s Degree	50%	59.8%	5 %	*%
NMCDC/CDA Credential	17%	11%	0%	*%
Staff Meeting the Requirement of Having a CDA or more	100%	96%	5 %	*%

Data for New Mexico Early Head Start was 2020-2021 Program Tracking Reports

City of Albuquerque Early Head Start Locations

Center Name	Address	Phone
La Mesa Early Head Start	7500 Copper NE 87108	505-256-2063
Macarthur Early Head Start	1100 Douglas MacArthur NW 87107	505-761-4023
Plaza Feliz Early Head Start	517 San Pablo SE Bldg. K 87108	505-255-0201
School on Wheels Early Head Start	129 Hartline SW 87105	505-764-3297
Singing Arrow Early Head Start	13001 Singing Arrow SE 87123	505-291-6230
Trumbull Early Head Start	419 Pennsylvania SE 87109	505-256-2045
Western Trail Early Head Start	6440 Western Trail NW 87120	505-831-0302

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